

# Strategic Planning

Target Population for Safe and Stable  
Families Strategy Team

“Families with children that attend  
Tallapoosa Primary School”

# **Collection of Additional Data**

## **Survey of Classroom Teachers**

A Foundation for a Framework  
of Community Involvement  
and Focused Services

# Survey of Certified Classroom Teachers

## Question #1:

- Please indicate the number of children in your classroom that you think may be exposed to the following issues in their home. I realize that you may not have first-hand knowledge of some of these items, but please answer to the best of your ability.

# Survey Q.1. (in order of weight)

One parent household with very limited financial resources

1-5 (15)	6-10 (11)	11-15 (8)	16 up (1)
15-75	66-110	88-120	16

Total of 185-321 children

2 respondents indicated N/A

# Survey Q.1.

Children with siblings under age 6.

1-5 (13)	6-10 (19)	11-15 (3)	16 up (0)
13-65	114-190	33-45	0

Total of 160-300 children

2 respondents indicate N/A

# Survey Q.1.

One or more parents/guardians without a high school diploma or GED

1-5 (17)	6-10 (10)	11-15 (5)	16 up (1)
17-85	60-100	55-75	16

Total of 148-275 children

3 respondents indicated N/A

# Survey Q.1.

One or more parents/guardians are experiencing alcohol or drug problems

1-5 (20)	6-10 (9)	11-15 (3)	16 up (2)
20-100	139-267	33-45	32

Total of 139-267 children

3 respondents indicated N/A

# Survey Q. 1.

Live in a mobile home/trailer park.

1-5 (15)	6-10 (16)	11-15 (2)	16 up (0)
15-75	96-160	22-30	0

Total of 133-265 children

3 respondents indicated N/A

# Survey Q.1.

Two income family living with very limited financial resources.

1-5 (19)	6-10 (11)	11-15 (4)	16 up (0)
19-95	66-110	44-60	0

Total of 129-265 children

2 respondents indicated N/A

# Survey Q.1.

No health insurance of any kind for the children in the household.

1-5 (19)	6-10 (7)	11-15 (3)	16 up (0)
19-95	42-70	33-45	0

Total of 94-210 children

8 respondents indicate N/A

# Survey Q.1.

Grandparent led household

1-5 (26)	6-10 (5)	11-15 (2)	16 up (0)
26-130	30-50	22-30	0

Total of 78-210 children

4 respondents indicated N/A

# Survey Q.1.

Indications of or confirmed child neglect.

1-5 (22)	6-10 (3)	11-15 (1)	16 up (0)
22-110	18-30	11-15	0

Total of 51-155 children

10 respondents indicated N/A

# Survey Q.1.

Indications of or confirmed child abuse.

1-5 (18)	6-10	11-15	16 up
18-90	0	0	0

Total of 18-90 children

17 respondents indicated N/A

# List by Number of Children

- One parent household with very limited financial resources
- Children with siblings under age 6
- One or more parents/guardians without a high school diploma or GED
- One or more parents/guardians are experiencing alcohol or drug problems
- Live in a mobile home/trailer park.

# List by Weight (continued)

- Two income family living with very limited financial resources
- No health insurance of any kind for the children in the household
- Grandparent led households
- Indications of or confirmed child neglect
- Indications of or confirmed child abuse

## Question #2

- How many of the children in your classroom are currently in foster care?

34

# Question #3

- How many of the parents or guardians of children in your classroom recently lost their jobs?

49

## Question #4

- How many of the parents or guardians of the children in your classroom are living with a condition that prevents them from getting or keeping a job?

43

# Question #5

- How many mothers of children in your classroom are currently expecting a child or have a child(ren) under the age of 3?

77

# Question #6

- How many children in your classroom are new to the Haralson County area this year?

55

# Question #7

- We have business partners that would like to help your school and the families of your students. What types of assistance would you like to see from them?

# Answers by Frequency

- Weather appropriate clothing
- Help parents get/keep jobs
- School supplies donations
- Parenting skills education
- Financial education/classes
- Shoes
- Help with adult literacy
- Reading mentoring program

# Answers by Frequency

- Technical help for families (computers, internet, etc.)
- General mentoring program
- Visit school, take interest
- Scholarships for sports, etc.
- Guidance for career choice
- Help with paying utilities
- Glasses
- Tutoring

# Question #8

- We have local churches that would like to help your school and the families of your students. What types of assistance would you like to see from them?

# Answers by Frequency

- Weather appropriate clothing
- Food
- Tutoring
- Financial education/classes
- Parenting skills education
- Reading mentoring
- Backpack (food) program
- General mentoring

# Answers by Frequency

- Encourage family involvement in schools
- Help with utility bills
- Help with adult literacy
- Drug abuse intervention
- Transportation to/from school related parent activities
- Counseling

## Q. 7-8 Most hits (3 or more)

- Clothing 22
- Food 12
- Mentoring program (general/reading) 9
- Financial training 8
- School supply donations 7
- Help parents get/keep good jobs 5
- Tutoring 4
- Up to date technology 4
- Adult literacy 3
- Bigger back pack program 3

# Question #9

- In your opinion what types of financial support does your school need from the community?

# Answers by Frequency

- School/classroom supplies
- Up to date technology
- Free lice medicine
- Additional playground equipment and shade
- Snacks for lower income students
- A more self sufficient community
- Weather appropriate clothing
- Increase backpack program
- Put more focus on “arts” programs
- Update Technology for Special Education teachers

# Question #10

- For your classroom, what do you consider the top 5 needs/challenges that your students' families face? (List in order of greatest to least need)

# Answers by Frequency and Weight

	pts.
• Low incomes	34
• Alcohol/drug issues	26
• Unstable home environment	17
• Inadequate housing	13
• Grandparents raising children	13
• Food/clothing for family	12
• Parents lacking GED/HS diploma	12
• Poor job skills	8
• Single parent households	8
• Financial training	7

# Answers by Frequency and Weight

	pts.
• Neglect	7
• Awareness of community asst	6
• Poor money management	5
• Paying utility bills	5
• Transportation issues	5
• Parenting skills	4
• Weather appropriate clothing	3
• Mental/physical abuse	3
• Parent's lack of life skills	2
• Lack of healthcare	2

# What Now?

- What are the things that should be done, from the information gathered, that are so important that if we do not do them any other achievements are inconsequential?

# WIGS

- What should our Wildly Important Goals be?  
Wigs can be broader than any individual need that may be important to a family.
  - 2 goals maximum

# Action

- How many ways can the community find to help meet and exceed our Wildly Important Goals?
  - Personal Interviews with each organization that is included in our Annual Plan
  - Personal interviews with churches and church related organizations
  - Personal interviews with businesses and business organizations

# Measuring

- How will we know we have made an impact on our WIGs?
  - Lead Measures
  - Lag Measures
  - Evaluation Method